



Student's name:

Date: May ____, 2020

Asignatura	Inglés
Cursos	5° Básico A – 5° Básico B – 5° Básico C
Nombre Docente	Miss Paula Arias Massa (5° Básico A) Miss Paulina Valdivia Silva (5° Básico B – 5° Básico C)
Semana	6° semana - 4 al 8 de Mayo del 2020
Objetivo Aprendizaje	Hablar sobre actividades de camping en oraciones en pasado continuo y pasado simple.
Contenido	Unit 2: Camping (Student Book p.14-15) Oraciones en pasado continuo y simple: <i>She was setting up the tent when I arrived at the campsite.</i> Preguntas y respuestas en pasado continuo: What were you doing when you saw the deer? I was setting up the tent. Vocabulario: Making camp: <i>set up the tent, build a campfire, roast fish, tell stories, put out the campfire, look at the stars.</i>
Tipo de evaluación	-
Correo electrónico del Docente	pariasnshuerto@gmail.com pvaldivianshuerto@gmail.com
Tiempo de trabajo	1 hora cronológica.
Horario de atención	Miss Paula: Lunes a Jueves de 08:00 a 15:15. Viernes de 08:00 a 13:00. Miss Paulina: Lunes a Jueves de 08:00 a 15:15
Fecha de entrega	Jueves 7 de Mayo
Modalidad de entrega	Vía e-mail (foto, escaneo o archivo PDF de la actividad)
Link de apoyo clase online	Se publicará vía Google Classroom
Plataformas	Administración de contenidos: Google Classroom Vídeos grabados: Youtube

IMPORTANTE: No es necesario tener ni libro ni cuaderno en casa para hacer las siguientes actividades. Si los tienes puedes completarlos ahí, sino ¡No hay problema!, las puedes hacer en una hoja aparte o en la misma actividad que te adjuntaremos.

*Junto a las actividades de la próxima semana se enviarán las respuestas para que se pueda corregir.

*Por favor, enviar correo solicitando la incorporación a la carpeta de Google Classroom para acceder a videos explicativos.

Lesson 2 Making Camp

- | | | |
|-------------------|------------------------|---------------------|
| 1 set up the tent | 2 build a campfire | 3 roast fish |
| 4 tell stories | 5 put out the campfire | 6 look at the stars |

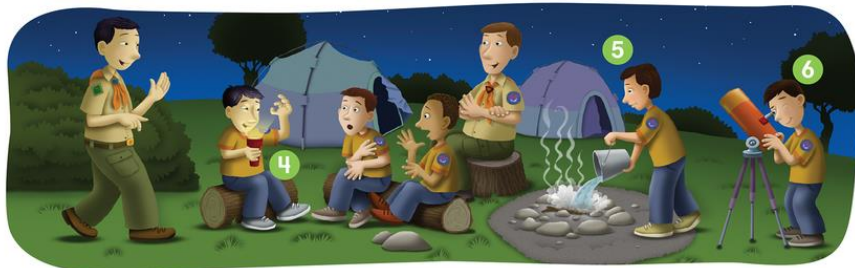
She was **setting up the tent** when I arrived at the campsite.

When I arrived at the campsite, **she was setting up the tent.**

set → setting	build → building
roast → roasting	tell → telling
put → putting	look → looking

What were you doing when you saw the deer? I was **setting up the tent.**

1. Look at the images. Write sentences following the examples. (Student book p.14-15)
 (Puedes hacer esto en tu cuaderno)



1. She was setting up the tent when I arrived at the campsite.
2. When I arrived at the campsite, she was _____.
3. She was _____ when I arrived at the campsite.
4. When I arrived at the campsite, he was _____.
5. He was _____.
6. When I _____.



What were you doing when you saw the deer?

1. I was setting up the tent.
2. I was _____.
3. I was _____.
4. I was _____.
5. _____.
6. _____.

2. Match

1. tell stories ____

2. put out the campfire ____

3. build a campfire ____

4. roast fish ____

5. set up the tent ____

6. look at the stars ____



3. Look at 1. Write.

1. She was telling stories when I arrived at the campsite.

2. When _____

3. He _____

4. When _____

5. She _____

6. When _____

4. Unscramble.

1. What were you doing when you saw the deer?

I swa itestng pu hte entt

2. What were you doing when you saw the deer?

I asw kognloi ta hte atssr

3. What were you doing when you saw the deer?

I wsa ignuttp tuo het ricafemp

Answer Sheet Activities Week 5

Student book p.13



C) Look and create questions and answers.

C Listen, ask, and answer. Then practice.

What was **she** doing in the morning?
afternoon?
She was studying insects.

study → studying
identify → identifying
pick → picking
find → finding
explore → exploring
collect → collecting

1) What was she doing **in the morning**?
She was **studying insects**.

2) What was she doing **in the afternoon**?
She was **identifying trees**.



3. What was he doing in the morning? He was picking wild strawberries.

4. What was he doing in the afternoon? He was finding animal tracks.

5. What was she doing in the morning? She was exploring a cave.

6. What was she doing in the afternoon? She was collecting leaves.

Was **he** studying insects in the morning? Yes, **he** was.
afternoon? No, **he** wasn't. **He** was identifying trees.

wasn't = was not



1.- Was he studying insects in the morning? Yes, he was.

2.- Was she collecting leaves in the afternoon? No, she wasn't. She was exploring a cave.

3.- Was he picking wild strawberries in the morning? No, he wasn't. He was collecting leaves.

4.- Was she finding animal tracks in the afternoon? Yes, she was.

5.- Was he identifying trees in the morning? Yes, he was.

6.- Was she exploring a cave in the afternoon? No, she wasn't. She was picking wild strawberries.

Workbook p.12-13

A). Circle

- find animal tracks
 - collect leaves
 - explore a cave**
 - study insects
- collect leaves
 - study insects**
 - pick wild strawberries
 - identify trees
- pick wild strawberries**
 - identify trees
 - find animal tracks
 - explore a cave
- study insects
 - explore a cave
 - find animal tracks**
 - collect leaves
- explore a cave
 - study insects
 - identify trees**
 - pick wild strawberries
- collect leaves**
 - identify trees
 - pick wild strawberries
 - find animal tracks

C). Circle.



- | | |
|---------------------------------------|------------------------------------|
| 1. What was she doing in the morning? | He was exploring a cave. |
| | She was collecting leaves. |
| 2. What was he doing in the morning? | He was studying insects. |
| | She was finding animal tracks. |
| 3. What was he doing in the morning? | He was identifying trees. |
| | She was finding animal tracks. |
| 4. What was she doing in the morning? | He was picking wild strawberries. |
| | She was picking wild strawberries. |

D). Look at C. Write.

1. Was he finding animal tracks in the morning?

Yes, he was.

2. Was she identifying trees in the morning?

No, she wasn't. She was collecting leaves.

3. Was she picking wild strawberries in the afternoon?

Yes, she was.

4. Was he exploring a cave in the afternoon?

No, he wasn't. He was studying insects.